**Asia Summative Task 1.B Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Flipbook for the rulers of India: Akbar, Shah Jahan, and Aurangzeb**

**Graphic Organizer**

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| **Akbar** | **Shan Jahan** | **Aurangzeb** |
| Years he reigned:  From \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Years he reigned:  From \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Years he reigned:  From \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **YOU NEED A TOTAL OF AT LEAST THREE (3) WELL-WRITTEN ACCOMPLISHMENTS AND/OR FAILURES.** | | |
| Accomplishments: | Accomplishments: | Accomplishments: |
| Failures: | Failures: | Failures: |
| Good or bad ruler: \_\_\_\_\_\_\_\_\_\_\_  Use text support (a quote with quotation marks): | Good or bad ruler: \_\_\_\_\_\_\_\_\_\_\_\_  Use text support (a quote with quotation marks): | Good or bad ruler: \_\_\_\_\_\_\_\_\_\_\_\_\_  Use text support (a quote with quotation marks): |

**Asia Summative Task 1.B EXAMPLE Flipbook for the leaders of Rome**

**Graphic Organizer**

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| **Octavian/ Augustus** | **Nero** | **Marcus Aurelius** |
| Octavian ruled from 27 BCE until he died in 14 AD, which is 41 years. | Nero took the thrown in 54 AD, at the age of 17. He ruled the Roman Empire for 14 years until he took his own life in 68 AD. | Marcus Aurelius ruled the Roman Empire from 161 AD to 180 AD, when he died in battle. He ruled for 19 years. |
| Accomplishments:   * He was crowned the first Emperor of Rome. * He created a fire department and a police force for Rome. * He earned the respect of one of the most respected Senators, Cicero. * He repaired aqueducts and built more to ensure clean water reached more citizens. | Accomplishments:   * Nero was known as a great leader until around 59 AD. He got rid of capital punishment and lowered taxes. * He allowed slaves who felt they were not being treated fairly to file complaints against their owners. * He gave money to cities in need. | Accomplishments:   * Marcus was known for building schools, orphanages, and hospitals. * He wrote famous book on philosophy called Meditations. * He was able to win the Marcomanic Wars, where he beat the barbarians who were invading Roman lands. |
| Failures:  *I already have four details for accomplishments, and I can’t find any failures.* | Failures:   * He had his mother murdered due to her interfering in his life. * His decisions and actions upset the Senate enough that they were going to have him executed; when he found out he took his own life instead.   *I went above-and-beyond. I only had to provide three accomplishments and/or failures (combined), and I found five very important ones.* | Failures:  *I already have three details for accomplishments, and I can’t find any failures.* |
| Octavian was a good leader. He made many great decisions that led to Rome enjoying 200 years of peace called the Pax Romana. During this period citizens were proud to call themselves Roman. | Nero was both a good and bad leader. He made good choices at the beginning of his rule but by the end he was acting like a crazy person. He went so far as to blame a fire that lasted 10 day on the Christians and began persecuting them. | Marcus Aurelius was a good leader. He cared enough about the citizens of Rome to sell his own possessions when Rome was hit with a famine and a plague during his rule. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 1.B: Flipbook of Indian Rulers

Standard:

1. Students will be able to create a foldable to identify the three most influential Indian Rulers.
2. Students will be able to identify the years each ruler reigned, to list at least 3 accomplishments and/or failures of each ruler, to determine if the ruler was good or bad, and to support their opinion with text supports/evidence.

Background Information:

Good leaders and rulers can make a huge difference in a society. History has seen many great rulers lead their society to greatness and achieve many accomplishments. Many of the great leaders in history have similar characteristics: kindness, service to others, and sacrifice for the greater good. But history has also had its fair share of poor rulers as well. These bad rulers may only worry about themselves and not care about the people they are to serve and protect with their great power. During this study of India you will read about both good and bad rulers.

Task to complete:

**Your task is to create a flipbook to demonstrate your knowledge of the three most influential Indian rulers: Akbar, Shan Jahan, and Aurangzeb.**

**USE THE RUBRIC TO MAKE SURE YOU INCLUDE ALL THE INFORMATION YOU NEED. AIM FOR THE HIGHEST COLUMN.**

*Use pages 346- 349 in your textbook.*

Indian Rulers Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** |
| **Reigned/ Ruled**  **and Conventions** | Student **did not provide** a sentence about the reign of any Indian rulers, and/or the dates were not accurate.  Student writing was very difficult to read.  There were **more than 16 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about the reign of **only 1** of the Indian rulers, and/or the dates were not accurate.  Student writing difficult to read.  There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about the reign of **only 2** of the Indian rulers, and/or the dates were not accurate.  Student writing was legible.  There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided a sentence about how long the reign of each of the 3 Indian rulers was with accurate dates.  Student writing was neat.  There were **6-10 spelling, punctuation, and/or grammar errors.** | Student provided a **well-written sentence** about how long the reign of each of the 3 Indian rulers was and the dates are accurate.  Student writing was very neat and easy to read with **0-5 spelling, punctuation, and/or grammar errors.** |
| **Akbar** | Student may have presented no real valid examples or the examples may have been for a different ruler. | Student presented **only 1 example of the ruler’s successes and/or failures** as the leader of India. | Student presented **only 2 examples of the ruler’s successes and/or failures** as the leader of India. | Student presented at **3 well-written examples of the ruler’s successes and/or failures** as the leader of India. | Student presented **at least 3 well-written and detailed examples of the ruler’s successes and/or failures** as the leader of India. |
| **Shah Jahan** | Student may have presented no real valid examples or the examples may have been for a different ruler. | Student presented **only 1 example of the ruler’s successes and/or failures** as the leader of India. | Student presented **only 2 examples of the ruler’s successes and/or failures** as the leader of India. | Student presented at **3 well-written examples of the ruler’s successes and/or failures** as the leader of India. | Student presented **at least 3 well-written and detailed examples of the ruler’s successes and/or failures** as the leader of India. |
| **Aurangzeb** | Student may have presented no real valid examples or the examples may have been for a different ruler. | Student presented **only 1 example of the ruler’s successes and/or failures** as the leader of India. | Student presented **only 2 examples of the ruler’s successes and/or failures** as the leader of India. | Student presented at **3 well-written examples of the ruler’s successes and/or failures** as the leader of India. | Student presented **at least 3 well-written and detailed examples of the ruler’s successes and/or failures** as the leader of India. |
| **Good or Bad**  **With Support** | Student did not state if the rulers were good, bad, or both.  Student did not support their opinion with evidence. | Student chose whether each ruler was good, bad, or both for only 1 ruler.  Student **supported their opinion with evidence for only 1 or 2 rulers and/or used only one additional point and/or only reused points already stated.** | Student chose whether each ruler was good, bad, or both for only 2 rulers.  Student **supported their opinion with well-written evidence for only 2 rulers** and/or used a few additional points and/or reused points already stated. | Student chose whether each ruler was good, bad, or both.  Student **supported their opinion with well-written evidence for all 3**, using a few additional points and or reusing points already stated. | Student chose whether each ruler was good, bad, or both.  Student **supported their opinion with strong well written evidence for all 3, using additional points** not used already in accomplishments/ failures. |

**2% point Bonus for above and beyond creativity and effort.**

**Teacher Comments: 5% grade reduction if this rubric is not turned in with the assignment.**

**10% grade reduction if late.**

Total Points**: /500**