**Asia Summative Task 1.C Flipbook for (3) Chinese Inventions mentioned in the lessons.**

**Graphic Organizer Example**

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| --- | --- | --- |
| **Invention - Telephone** | **Invention – Phonograph** | **Invention – Steam Engine** |
| Date of the invention: 1876  Which Dynasty it was invented in: Industrial Revolution  Who is credited with inventing: Alexander Graham Bell  Where: United States | 1877  Industrial Revolution  Thomas Edison  United States | 1775  Industrial Revolution  James Watt  England |
| Draw the invention and find picture:  (*You know what to do here*) |  |  |
| Details about how the invention was used.  1. The telephone was used to help communicate quicker.  2. It was a large device. You had to call an operator and have them try to connect you to the person you were trying to reach.  3. Before the telephone the only real way to communicate with people not in your area was by letters through the mail.  4. The telephone allowed families that lived in other cities and eventually other state to communicate with each other. | 1. The phonograph gave people a form of entertainment without having to go to dance halls or concerts.  2. The phonograph was a way to listen to music in your own home without having a band.  3. It was a big design that required space to put the device.  4. You had to crank the 1st couple of versions to generate the power, then eventually it was able to use electricity. | 1. The steam engine was used to help make life at time easier.  2. It was a fairly clean source of energy. Steam engines were used to great effect to run locomotives and steamships.  3. It allowed factories to be located away from water. |
| Details about how the invention is used today.  Has it been modified? Why? How?  We use telephones today as our main way of communication. It has been modified to because on the internet, to text message, and even take pictures. It has also been redesigned to a smaller versions and also it is now wireless. We no longer have to call the operator to make a call, we just call the person. You can now carry a telephone with you all around instead of it being attached to the wall. | The phonograph has gone through many changes throughout the years. The first change was it became a record player. It then changed into a cassette player, and then it went to a CD player. The phonograph is the current day Ipod.  It is much smaller and can even fit in your pocket. There is no use of a needle, like the early phonograph and record player. There is also no need for a record to play either. It is still used as a form of entertainment. We do not need to have this form plugged in or cranked. | Steam engines have changed into gas power engines or even diesel engines. Moving to these engines has made travel even faster. We modified the steam engine because the nation wanted to go faster. To go faster you need more power and the steam engine can only give you so much power. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Task 1.C:  Chinese Inventions Flipbook

Standard:

1. Students will be able to create a foldable to identify the three inventions created during the Chinese Dynasties.
2. Students will be able to identify the year when the invention was invented, during which of the dynasties it was invented, and by whom.
3. Students will be able to compose 3 well-written details on how the invention was used during that dynasty, and to explain how/if the invention has been modified for use in today’s society.

Background Information:

Through the years, many inventions have been made to help further society. Some of the inventions changed the course of life as we know it. Think of life without electricity or your cell phone. Some inventions made life easier, and some helped advance the way people lived. Inventions in the early Chinese Dynasties, Empires, and society in general have helped shape the world that we live in today. Some inventions have had more of an impact on the world than others.

Task to complete:

**Your task is to create a flipbook to demonstrate your knowledge of the inventions created during the Chinese’s Dynasties.**

**USE THE RUBRIC TO MAKE SURE YOU INCLUDE ALL THE INFORMATION YOU NEED. AIM FOR THE HIGHEST COLUMN.**

*Use pages in your textbook – pg. 351 and 354*

Chinese Inventions Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **0-59** | **60-69** | **70-79** | **80-89** | **90-100** |
| **Invention,**  **Time Period,**  **Who invented it**  **&**  **Conventions** | Student **did not provide** date(s) that were accurate. The invention and who invented it are wrong.    Student writing was very difficult to read.  There were **more than 16 spelling, punctuation, and/or grammar errors.** | Student provided **correct date, dynasty, and inventor** for **only 1** invention.    Student writing was difficult to read.  There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided **correct date, dynasty, and inventor** for **only 2** inventions.  Student writing was legible.  There were **11-15 spelling, punctuation, and/or grammar errors.** | Student provided **correct date, dynasty, and inventor** for **all 3** inventions.    Student writing was neat.  There were **6-10 spelling, punctuation, and/or grammar errors.** | Student provided a **well -written sentence** about the invention with accurate details, an accurate date, and an accurate inventor.  Student writing was very neat and easy to read with **0-5 spelling, punctuation, and/or grammar errors.** |
| **Drawing or Picture** | Did not provide a drawing or picture. | Only 1 of the drawings or pictures is an accurate representation. Pictures/drawings were hard to see and didn’t represent the invention correctly. | Only 2 of the drawings or pictures is an accurate representation. Pictures/drawings were hard to see and didn’t represent the invention correctly. | Student drew or found pictures of the inventions but had some inaccurate parts, or it was hard to see, or it didn’t represent the invention correctly. | Student drew or found an accurate picture of each invention. |
| **How was invention used during time period** | Student did not provide an accurate example of how the invention was used in its original time period. | Student presented **only 1 example of how the invention was used during the time period.** | Student presented **only 2 examples of how the invention was used during the time period** | Student presented **3 well-written examples (for each) of the inventions describing how the inventions were used during the time period** | Student presented **at least 3 well-written examples for each invention & detailed examples of how the invention was used during the time period.** |
| **How has it been modified through the years** | Student may have presented inventions with wrong modifications and no examples of use today. | Student presented **only 1 example of a modification, no example of how it is used today.** | Student presented **only 2 examples of a modification, 1 example of how it is used today** | Student presented **3 well-written examples of modifications and 2 examples of how they are used today.** | Student presented **at least 3 well-written and detailed examples of modifications and how the inventions are used today.** |

**2% point Bonus for above and beyond creativity and effort.**

**5% grade reduction if this rubric is not turned in with the assignment.**

**Teacher Comments:                                                                                                                                                                  10% grade reduction if late.**

Total Points**:                       /400**

**Asia Summative Task 1.C Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Flipbook for (3) Chinese Inventions mentioned in the lessons.**

**Blank Graphic Organizer**

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| --- | --- | --- |
| **Invention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Invention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Invention: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Date of the invention:  Which Dynasty it was invented in:  Where in China was it invented:  Who is credited with inventing it: | Date of the invention:  Which Dynasty it was invented in:  Where in China was it invented:  Who is credited with inventing it: | Date of the invention:  Which Dynasty it was invented in:  Where in China was it invented:  Who is credited with inventing it: |
| Draw the invention or find a picture: | Draw the invention or find a picture: | Draw the invention or find a picture: |
| Details about how the invention was used:  1.  2.  3. | Details about how the invention was used:  1.  2.  3. | Details about how the invention was used:  1.  2.  3. |
| [TOTAL OF THREE OR MORE NEEDED IN THIS BOX]  Details about how the invention is used today.  Has it been modified? Why? How? | [TOTAL OF THREE OR MORE NEEDED IN THIS BOX]  Details about how the invention is used today.  Has it been modified? Why? How? | [TOTAL OF THREE OR MORE NEEDED IN THIS BOX]  Details about how the invention is used today.  Has it been modified? Why? How? |